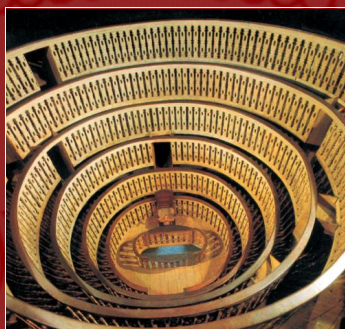


Università degli Studi di Padova



Intensive Course

“Healthcare Ethics Committees and Clinical Ethics Consultation”

April 26-28, 2016
Padova, Italy

Scientific coordinator
Corrado Viafora

Course coordinators
Corrado Viafora, Enrico Furlan

FACULTY

- ♦ **BERNARDO CORTESE** (University of Padova, Italy)
- ♦ **VINCENZO DURANTE** (University of Padova, Italy)
- ♦ **ENRICO FURLAN** (University of Padova, Italy)
- ♦ **BERT MOLEWIJK** (VUmc Amsterdam, The Netherlands and Center of Medical Ethics, Oslo, Norway)
- ♦ **JOCHEN VOLLMANN** (Ruhr-University Bochum, Germany)
- ♦ **NEREO ZAMPERETTI** (Vicenza General Hospital, Italy)

BACKGROUND AND OBJECTIVES

Over the past thirty years Healthcare Ethics Committees (HECs) have been identified, especially in the West, as the main tool to root and support bioethical reflection in Healthcare Institutions.

Indeed, under certain conditions, they have proved of great help in (a) increasing the level of perception and analysis of the new healthcare-related ethical issues; (b) integrating different professional expertise and ethical perspectives; (c) promoting a real communication between healthcare institutions and the society at large.

The three main functions through which HECs express their potential are: (1) ethical analysis of clinical cases; (2) institutional guidelines' development; (3) bioethical education.

The aim of the first two days of the course is to provide participants with conceptual frames and practical tools to effectively perform the above mentioned three functions.

The third day will be devoted to Clinical Ethics Consultation (CEC). In particular, the discussion will focus on the different ways to perform CEC, the theoretical presuppositions of such activity, the way to evaluate it and the specific education needed by clinical ethics consultants.

CONTENTS AND METHODS

Contents of the course include: a historical overview of the process of institutionalization of HECs; a theoretical justification of the importance of HECs; an introduction into the typical functions of HECs, providing for each of them a conceptual frame, a concrete experience and useful tools; practical suggestions regarding the organisation of a network of HECs and the ways to educate HEC members so that they can offer a service of high quality; a focus on clinical ethics consultation.

As to the *methods*, the course will combine lectures, debates and group works. All course activities and materials will be in English.

PARTICIPANTS

The course should be of interest for:

- healthcare professionals and other professionals who wish to adequately participate in the activities of a HEC;
- professionals in charge of setting up and managing a new HEC;
- members of already existing HECs who wish to rejuvenate their committees;
- professionals who intend to set up a HEC also outside the traditional hospital setting (hospices, nursing homes, rehabilitation centres, etc.);
- professionals of different backgrounds interested in clinical ethics consultation.

PROGRAMME DAY 1 - TUESDAY, APRIL 26, 2016

Morning

- 9.00-9.15 Welcome by the scientific coordinator
CORRADO VIAFORA
- 9.15-10.45 Healthcare Ethics Committees: historical overview and theoretical justification
ENRICO FURLAN
- 10.45-11.15 *Break*
- 11.15-11.45 Functions of HECs
ENRICO FURLAN
- 11.45-13.00 “To HEC or not to HEC?”
Potentialities and ambiguities of Healthcare Ethics Committees
Group work coordinated by ENRICO FURLAN
- 13.00 *Lunch break*

Afternoon

- 14.30-15.30 Clinical Ethics and the role of institutions
BERT MOLEWIJK
- 15.30-16.00 *Break*
- 16.00-17.00 Setting up and running a network of HECs
BERT MOLEWIJK
- 17.30 *Visit to Palazzo Bo and the Anatomical Theatre*

PROGRAMME DAY 2 - WEDNESDAY, APRIL 27, 2016

Morning

9.00-11.00 Institutional guidelines development: experiences and methods
Lecture and group work by ENRICO FURLAN

11.00-11.30 *Break*

11.30-13.00 The legal value of HECs Policies
VINCENZO DURANTE

13.00 *Lunch break*

Afternoon

14.30-16.15 The educational function of HECs: experiences and methods
Lecture and group work by ENRICO FURLAN and NEREO ZAMPERETTI

16.15-16.45 *Break*

16.45-17.30 The educational relevance of the Oviedo Convention and the present process of its revision
BERNARDO CORTESE

20.00 *Dinner*

PROGRAMME DAY 3 - THURSDAY, APRIL 28, 2016

Morning

9.00-9.30 Ethical Analysis of Clinical Cases: comparing approaches
Introduction by ENRICO FURLAN

9.30-10.30 Implementation of Clinical ethics consultation in hospitals.
Empirical data from Germany and beyond
Lecture and debate by JOCHEN VOLLMANN

10.30-11.00 *Break*

11.00-13.00 Clinical ethics consultation: a new profession in health care?
Lecture and group work coordinated by JOCHEN VOLLMANN

13.00 *Lunch break*

Afternoon

14.30-16.00 Evaluation of Clinical ethics consultation
Lecture and debate by JOCHEN VOLLMANN

16.00-16.30 Final test for ECM purposes

REGISTRATION

The course fee is 600 € (300 € for university students and PhD candidates). The fee includes tuition and course materials, as well as one dinner and the guided visit to Palazzo Bo and the Anatomical Theatre (see next page).

For Italian participants: **attending the course will give ECM credits** (ECM stands for “Educazione Continua in Medicina”, i.e. Continuing education in medicine). The following professional figures can get the credits: medico chirurgo, infermiere, infermiere pediatrico, fisioterapista, psicologo.

The deadline to register is April 17, 2016.

Detailed information on registration and payment is available at <http://www.medicinamolecolare.unipd.it/HECs-and-CEC>.

Participants are expected to make their own travel and accommodation arrangements. Please visit www.masterbioethics.org under *Intensive Courses* for information.

INFORMATION

Contact person:
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VENUE

Centro Universitario Padovano
Via degli Zabarella, 82
35121 Padova (Italy)

ERASMUS MUNDUS MASTER OF BIOETHICS

The intensive course is part of the Erasmus Mundus Master of Bioethics (EMMB), a master programme organised by a consortium of three European universities: KU Leuven (Belgium), Radboud Universiteit Nijmegen (The Netherlands) and Università degli Studi di Padova (Italy).

Participants to the intensive course will therefore join EMMB students from all over the world.

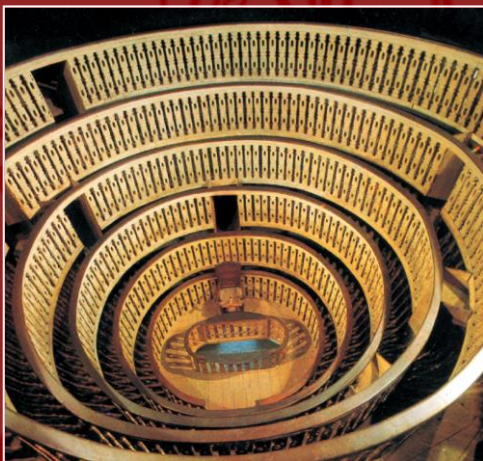
PALAZZO BO AND THE ANATOMICAL THEATRE

PALAZZO BO is the main seat of the University of Padova. The name (Bo, i.e. ox) may derive from its proximity to the quarter traditionally occupied by the *Bechariarum* (butchers) or by the fact that cattle were traded there in former times. An inn with an ox as a sign had already been mentioned in a document of 1364 under the name of *Hospitium Bovis*. But the original core of the Bo is much older, as there were buildings on the site as early as the 13th century. In 1539, the University acquired full ownership and, architecturally, the 16th century was the key period for the Palazzo Bo.



The best-known room in the Palazzo Bo is the **AULA MAGNA**, the Great Hall.

One of the most evocative symbols in the history of the University and of its staff and alumni is undoubtedly the podium which, according to tradition, was used by Galileo himself. It was located in the Aula Magna until mid-way through the 19th century, when it was moved due to renovation work on the hall.



Also dating from the 16th century is the world's first permanent **ANATOMICAL THEATRE**. 1446 is the date of the earliest documents mentioning the use of anatomical theatres made of wood, which were erected and dismantled as needed for public dissections. It was the anatomist Girolamo Fabrici D'Acquapendente who took the initiative of having a permanent anatomical theatre built. It was inaugurated in 1595 and remained in use until 1872.